**7th Grade IXL topics to practice to improve your writing skills. Practice whenever you have time!**

[**A.3**Commas in direct addresses, introductory words, interjections, and interrupters](http://www.ixl.com/ela/grade-7/commas-in-direct-addresses-introductory-words-interjections-and-interrupters)

**Apostrophes**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000973&grade=7)[**C.1**Correct plural and possessive errors](http://www.ixl.com/ela/grade-7/correct-plural-and-possessive-errors)

**Capitalization**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000932&grade=7)[**G.1**Correct capitalization errors](http://www.ixl.com/ela/grade-7/correct-capitalization-errors)

**Titles**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000925&grade=7)[**H.1**Capitalizing titles](http://www.ixl.com/ela/grade-7/capitalizing-titles)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000927&grade=7)[**H.2**Formatting titles](http://www.ixl.com/ela/grade-7/formatting-titles)
3. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000930&grade=7)[**H.3**Formatting and capitalizing titles:](http://www.ixl.com/ela/grade-7/formatting-and-capitalizing-titles-review)

**Quotations and dialogue**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001236&grade=7)[**I.1**Formatting quotations and dialogue](http://www.ixl.com/ela/grade-7/formatting-quotations-and-dialogue)

**Sentences, fragments, and run-ons**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000959&grade=7)[**M.1**Is it a complete sentence or a fragment?](http://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-fragment)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000961&grade=7)[**M.2**Is it a complete sentence or a run-on?](http://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-run-on)
3. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000963&grade=7)[**M.3**Is it a complete sentence, a fragment, or a run-on?](http://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-a-fragment-or-a-run-on)

**Inappropriate pronoun shifts**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000989&grade=7)[**P.1**Correct inappropriate shifts in pronoun number and person](http://www.ixl.com/ela/grade-7/correct-inappropriate-shifts-in-pronoun-number-and-person)

**Vague pronoun references**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000992&grade=7)[**Q.1**Identify vague pronoun references](http://www.ixl.com/ela/grade-7/identify-vague-pronoun-references)

**Inappropriate shifts in verb tense**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000825&grade=7)[**R.1**Identify and correct inappropriate shifts in verb tense](http://www.ixl.com/ela/grade-7/identify-and-correct-inappropriate-shifts-in-verb-tense)

**Redundancy**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000857&grade=7)[**U.1**Remove redundant words or phrases](http://www.ixl.com/ela/grade-7/remove-redundant-words-or-phrases)

**Subject-verb agreement**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001127&grade=7)[**V.1**Correct errors with subject-verb agreement](http://www.ixl.com/ela/grade-7/correct-errors-with-subject-verb-agreement)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001129&grade=7)[**V.2**Correct errors with indefinite pronoun-verb agreement](http://www.ixl.com/ela/grade-7/correct-errors-with-indefinite-pronoun-verb-agreement)

**Nouns**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000821&grade=7)[**W.1**Form and use plurals: review](http://www.ixl.com/ela/grade-7/form-and-use-plurals-review)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000824&grade=7)[**W.2**Form and use plurals of compound nouns](http://www.ixl.com/ela/grade-7/form-and-use-plurals-of-compound-nouns)
3. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000969&grade=7)[**W.3**Identify plurals, singular possessives, and plural possessives](http://www.ixl.com/ela/grade-7/identify-plurals-singular-possessives-and-plural-possessives)
4. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000971&grade=7)[**W.4**Form the singular or plural possessive](http://www.ixl.com/ela/grade-7/form-the-singular-or-plural-possessive)

**Pronouns**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000985&grade=7)[**X.1**Identify pronouns and their antecedents](http://www.ixl.com/ela/grade-7/identify-pronouns-and-their-antecedents)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000987&grade=7)[**X.2**Use the pronoun that agrees with the antecedent](http://www.ixl.com/ela/grade-7/use-the-pronoun-that-agrees-with-the-antecedent)

**Verbs**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001007&grade=7)[**Y.1**Irregular past tense: review](http://www.ixl.com/ela/grade-7/irregular-past-tense-review)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001009&grade=7)[**Y.2**Simple past, present, and future tense: review](http://www.ixl.com/ela/grade-7/simple-past-present-and-future-tense-review)
3. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000827&grade=7)[**Y.3**Form the progressive verb tenses](http://www.ixl.com/ela/grade-7/form-the-progressive-verb-tenses)
4. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000829&grade=7)[**Y.4**Form the perfect verb tenses](http://www.ixl.com/ela/grade-7/form-the-perfect-verb-tenses)

**Adjectives and adverbs**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001043&grade=7)[**BB.1**Choose between adjectives and adverbs](http://www.ixl.com/ela/grade-7/choose-between-adjectives-and-adverbs)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007001045&grade=7)[**BB.2**Is the word an adjective or adverb?](http://www.ixl.com/ela/grade-7/is-the-word-an-adjective-or-adverb)

**Multiple-meaning words**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000909&grade=7)[**EE.1**Which sentence matches the definition?](http://www.ixl.com/ela/grade-7/which-sentence-matches-the-definition)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000911&grade=7)[**EE.2**Which definition matches the sentence?](http://www.ixl.com/ela/grade-7/which-definition-matches-the-sentence)

**Homophones**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000907&grade=7)[**FF.1**Use the correct homophone](http://www.ixl.com/ela/grade-7/use-the-correct-homophone)

**Frequently confused words**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000913&grade=7)[**GG.1**Use the correct frequently confused word](http://www.ixl.com/ela/grade-7/use-the-correct-frequently-confused-word)
2. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000915&grade=7)[**GG.2**Correct errors with frequently confused words](http://www.ixl.com/ela/grade-7/correct-errors-with-frequently-confused-words)

**Formal and informal language**

1. [ report](http://www.ixl.com/reports/performance/skill?isFromLink=true&skill=2007000923&grade=7)[**QQ.1**Which sentence is more formal?](http://www.ixl.com/ela/grade-7/which-sentence-is-more-formal)